§ 263.1

Subpart B—Demonstration Grants for Indian Children Program

263.20 What definitions apply to the Demonstration Grants for Indian Children program?

263.21 What priority is given to certain projects and applicants?

AUTHORITY: 20 U.S.C. 7441 and 7442, unless otherwise noted.

SOURCE: 68 FR 43640, July 24, 2003, unless otherwise noted.

Subpart A—Professional Development Program

§ 263.1 What is the Professional Development program?

- (a) The Professional Development program provides grants to eligible entities to—
- (1) Increase the number of qualified Indian individuals in professions that serve Indian people;
- (2) Provide training to qualified Indian individuals to become teachers, administrators, teacher aides, social workers, and ancillary educational personnel; and
- (3) Improve the skills of qualified Indian individuals who serve in the education field.
- (b) The Professional Development program requires individuals who receive training to—
- (1) Perform work related to the training received under the program and that benefits Indian people, or to repay all or a prorated part of the assistance received under the program; and
- (2) Report to the Secretary on the individual's compliance with the work requirement.

(Authority: 20 U.S.C. 7442)

§ 263.2 Who is eligible to apply under the Professional Development program?

- (a) In order to be eligible for either pre-service or in-service training programs, an applicant must be an eligible entity which means—
- (1) An institution of higher education, including an Indian institution of higher education;
- (2) A State educational agency in consortium with an institution of higher education;

- (3) A local educational agency in consortium with an institution of higher education:
- (4) An Indian tribe or Indian organization in consortium with an institution of higher education; or
- (5) A Bureau of Indian Affairs (Bureau)-funded school.
- (b) Bureau-funded schools are eligible applicants for—
- (1) An in-service training program; and
- (2) A pre-service training program when the Bureau-funded school applies in consortium with an institution of higher education that is accredited to provide the coursework and level of degree required by the project.
- (c) Eligibility of an applicant requiring a consortium with any institution of higher education, including Indian institutions of higher education, requires that the institution of higher education be accredited to provide the coursework and level of degree required by the project.

(Authority: 20 U.S.C. 7442)

§ 263.3 What definitions apply to the Professional Development program?

The following definitions apply to the Professional Development program:

Bureau-funded school means a Bureau school, a contract or grant school, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988.

Department means the U.S. Department of Education.

Dependent allowance means costs for the care of minor children under the age of 18 who reside with the training participant and for whom the participant has responsibility. The term does not include financial obligations for payment of child support required of the participant.

Expenses means tuition and required fees; health insurance required by the institution of higher education; room, personal living expenses, and board at or near the institution; dependent allowance; and instructional supplies.

Full course load means the number of credit hours that the institution requires of a full-time student.